

Summer Newsletter

Hello Year 5! Myself and Mrs Bulwich are missing you all lots! We hope you have been trying new things like baking/cooking and painting and drawing as well as keeping up to date with your school work and enjoying the sunshine. I have tried baking a bit myself and really enjoyed it and also enjoyed sitting in the garden with my ducks, they are loving the sunshine too!

I know some of you have been working hard and using the study packs that we sent home and also trying all the learning activities that are available online for our year group. I know some people would like a little bit more guidance on what to do for the next few weeks so I have listed some of the things that I think would be a good idea for you to do. The gold activities are activities that we should all try to complete and the platinum activities are extension tasks that you can use to stretch and challenge yourselves.

 Gold Activities:	 Platinum activities:
<p><u>Reading:</u></p> <p>Try to read a little bit every day whether it is on Bug club or your own books and make a list of all the books you have read and give them a star rating out of 5 and make a note of who you would recommend the books to.</p>	<p>Create a glossary of tricky words while you are reading your books. Write down the words, look them up in a dictionary and write the definition down next to them.</p> <p>Write a diary entry for a day in the life of the main character in the book you are reading.</p>
<p><u>Maths:</u></p> <p>Please use Times Tables Rockstars regularly as this is great for improving your times tables knowledge and testing your speed.</p> <p>Also try to learn and practise your prime numbers and squared and cubed numbers which we have done before in class so it would be great to check you know them really well.</p> <p>Any work you can do on fractions would be excellent as this is something that we always find difficult in year 5, whether it is equivalent, non equivalent or mixed number fractions. Education City have activities and games and Top Marks online and you can google search lots of other sites for fractions games.</p>	<p>Design a board game that helps you to learn your times tables.</p> <p>Write an explanation for a year 2 – 3 child of what tricks and tips there are to make learning your times tables easier. In Year 2 and 3 children are beginning to find out about their times tables and this would be helpful for them.</p> <p>Explain to an adult in your house what the difference is between a prime number and a squared number and a cubed number.</p>

<p><u>Science:</u></p> <p>Our science topic for this term should be Earth and space. With this in mind I'd like you to research the Earth's rotation and use it to explain day and night and the apparent movement of the sun across the sky. Write an explanation of this for someone younger to understand and draw pictures or diagrams to illustrate it.</p> <p>Write a description of the movement of the Earth and the other planets relative for the Sun in our solar system. Draw diagrams to show this.</p> <p>Describe the movement of the moon and explain how we see the moon (the phases of the moon) and why it looks different every night. Use diagrams and pictures to help support your explanation.</p>	<p>Research the other planets in our solar system and create a fact file for each planet which includes facts about the planet and a description and a picture of the planet.</p> <p>Draw or make (maybe with junk modelling) our solar system with the planets and the sun and the moon.</p> <p>Design an imaginary planet and imaginary creatures or plants that might live on it. Write a fact file for this imaginary planet. Write a description of the plants or creatures that may live on the planet and draw them.</p>
<p><u>History/Geography:</u></p> <p>Our history and geography topic for this term would have been the Anglo Saxons. Could you research when the Anglo Saxons arrived in Britain and make a timeline with the Anglo Saxons on and at least 5 other significant events such as when the ancient Greeks lived, when the stone age was and when the first moon landing was.</p> <p>Can you also find out where the Anglo Saxons came from, where they lived in England, why they came here and who they were (including information such as their religion, clothes, houses, jobs etc)</p>	<p>Find out what an Anglo Saxon village looked like and design your own Anglo Saxon village either on paper or as a model using sticks and rocks and things that you may find in your garden or while you are out having a walk.</p> <p>Learn as many European countries and their capitals as you can and ask an adult to test you on this.</p>

If you have completed these tasks and you would like to show me your work, feel free to email it into the school and I will be able to see it. The address is infoatstwilfrids@gmail.com . It will be lovely to see the hard work you are putting into your learning.

From Mrs Staton and Mrs Bulwich ☺