



Primary Physical Education and Sport Premium

'Evidencing Impact and Accountability'

Amount of grant received – Year 2018-2019 £7900.00

Total amount spent-£50773.00

Area of Focus (Our 'RAG' Rating)	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<p>1. Participation rates in such activities as games, dance, gymnastics, swimming and athletics</p> <p>Curriculum (Amber)</p>	<ul style="list-style-type: none"> • Schools own data / registers • Subject leader evidence file • Behaviour records eg detention 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • <i>Breadth and Balance</i> • <i>Time available</i> • <i>Quality of teaching and learning (Lesson planning and observation)</i> • <i>Staff Professional Learning/CPD requirements</i> • <i>Access to facilities / resources</i> • <i>Pupil needs (Pupil Voice)</i> • <i>Gifted in PE</i> • <i>Resources</i> 	<ul style="list-style-type: none"> • The further development of a leader of P.E. through attendance at training and network meetings • The development of support staff's skills in P.E. through CPD. 	<p>The Power of P.E. £250.00</p>	<ul style="list-style-type: none"> • Increased pupil participation/maintaining high participation levels • Enhanced, inclusive curriculum provision • More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability • Improved standards • More positive attitudes to health and well-being • Improved behaviour • Improved pupil attitudes to PE • Positive impact on whole school improvement • Easier pupil management • Positive impact on middle leadership

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2. Extra-Curricular (Amber)	<ul style="list-style-type: none"> • Lunchtime registers • After school registers • Pupil Voice data 	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>Ensure the enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> 	<ul style="list-style-type: none"> • Employing local coaches to provide extra-curricular sporting opportunities • Providing high quality professional learning for adults supporting learning to run sports teams, after school clubs and intra-school opportunities • Employing professional sports coaches to provide activities at lunchtime 	£4,000.00 (City in the Community) £36,000.00 (PFL)	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being

		<ul style="list-style-type: none"> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>The time of day when activities are offered</i> • <i>Access to facilities (on-site / off-site)</i> • <i>Pupil needs/interests (Pupil Voice)</i> • <i>Partnerships and links with clubs- Manchester City</i> • <i>Talent provision</i> • <i>Staff CPD</i> <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> • providing pupils who are gifted and talented in sport with expert, intensive coaching and support • Employing expert advice to evaluate strengths and weaknesses in PESS and plans for improvement 		<ul style="list-style-type: none"> • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PESS • Positive impact on whole school improvement • Easier pupil management • Clearer talent pathways • Increased school-community links • Positive impact on middle leadership
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3. Participation and success in competitive school sports (Amber)	<ul style="list-style-type: none"> • Schools own data / registers • Calendar of events / fixture lists 	<ul style="list-style-type: none"> • Review our strategy for engaging in competition • Improve links with other schools • Engage with City in the Community 	<ul style="list-style-type: none"> • Paying external sports coaches to run competitions, or to increase pupils' participation in national school games competitions • Paying for transport for fixtures and festivals 	£ £4,000 (City in the Community)	<ul style="list-style-type: none"> • Increased pupil participation • Extended provision • Increased staffing capacity • Improved positive attitudes to health and well-being and PESS • Clearer talent pathways • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Positive impact on middle leadership

<p>4. How inclusive the physical education curriculum is (Green)</p>	<ul style="list-style-type: none"> Curriculum plan Long, medium and short-Term plans Planning for Gifted and SEND pupils Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age) 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <i>Breadth and Balance</i> <i>Accessibility of all the activities</i> <i>Use of TA's to support learning</i> <i>Quality of teaching and learning</i> <i>Staff Professional Learning (CPD)</i> <i>Access to facilities / resources</i> <i>Pupil Needs (Pupil Voice)</i> <p>Check equipment to ensure it meets the needs of our pupils Ensure our Whole School Inclusion Policy refers to PE</p>	<ul style="list-style-type: none"> Purchasing equipment and teaching resources to develop a fully inclusive curriculum Introducing basic movement skills in the Early Years / Foundation Stage (Programme from City in the Community) CPD for staff to increase subject knowledge and confidence in PE Employing specialist coaches to lead after-school clubs. Purchasing specialist swimwear for disabled children. Supporting swimming lessons with an additional adult. 	<p>£ 867.00 (Resources)</p>	<ul style="list-style-type: none"> A more inclusive curriculum which inspires and engages all pupils More confident and competent staff Enhanced quality of teaching and learning Increased capacity and sustainability
<p>Area of Focus (Our 'RAG' Rating)</p>	<p>Evidence</p>	<p>Action Plan</p>	<p>Effective Use of the Funding</p>	<p>Funding Breakdown</p>	<p>Impact</p>
<p>5. The range of provisional and alternative sporting activities (Green)</p>	<ul style="list-style-type: none"> Curricular and extra-curricular plans Registers of participation 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> <i>Range of activities offered</i> <i>The enhancement and extension of our curriculum provision</i> <i>Inclusion</i> <i>The promotion of active, healthy lifestyles</i> 	<ul style="list-style-type: none"> Employing specialist teachers to lead after-school clubs. Paying for transport and access to indoor/outdoor leisure facilities Introducing new initiatives Purchasing specialist equipment and teaching resources to develop a non-traditional activity 	<p>£ £4037.00 (PFL) £4,000.00 (City in the Community)</p>	<ul style="list-style-type: none"> Extended, alternative provision Engaged or re-engaged disaffected pupils Increased pupil participation More confident and competent staff Enhanced quality of delivery of activities Increased staffing capacity and sustainability Improved standards

		<ul style="list-style-type: none"> • <i>Quality and qualifications of staff providing the activity</i> • <i>The time of day when activities are offered</i> • <i>Access to facilities (on-site / off-site)</i> • <i>Pupil needs/interests (Pupil Voice)</i> • <i>Partnerships and links with clubs</i> • <i>Talent provision</i> • <i>Staff Professional Learning (CPD)</i> <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> • Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence • Buying into local, existing sports networks 		<ul style="list-style-type: none"> • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PESS • Positive impact on whole school improvement • Enhanced communication with parents / carers • Increased school-community links • Positive impact on middle leadership
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<p>6. Partnership work on physical education with other schools and other local partners <i>(Amber)</i></p>	<ul style="list-style-type: none"> • Membership of networks • School / Subject Action Plans / minutes • CfBT PL Support • School – club Links data 	<ul style="list-style-type: none"> • Review our partnerships and membership of networks • Identify any new possible partnerships 	<ul style="list-style-type: none"> • Buying into existing local sports networks • Work with 'City in the Community' 	£ 4,000.00 (City in the Community)	<ul style="list-style-type: none"> • Increased staff knowledge and understanding • More sustainable workforce • Enhanced quality of provision • Increased pupil participation in competitive activities • Increased range of opportunities • The sharing of best practice • Increased pupil awareness of opportunities available in the community

	<ul style="list-style-type: none"> Governors' minutes / reports 				<ul style="list-style-type: none"> Positive impact on middle leadership
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6. Participation and outcomes of the National Curriculum objectives (Green)	<ul style="list-style-type: none"> Participation in school swimming programme Membership of networks School / Subject Action Plans / 	<ul style="list-style-type: none"> Continue to participate fully in the school swimming programme Keep assessment/tracking information of achievements Use assessments linked to objectives in P.E. lessons Report to parents on PE achievements (termly) 	<ul style="list-style-type: none"> Buying into existing school swimming programme 	£3956.29 (swimming instruction) £1663.14 (transport)	<ul style="list-style-type: none"> All Y4 children achieving National Curriculum standards in swimming for the last three years. 100% of current Y6 achieved National Curriculum standard in swimming when they were in Y4.

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7. Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC) (Amber)	<ul style="list-style-type: none"> • Whole School Plan / SEF • PE Subject Plan • Whole school policies / PE policies 	<ul style="list-style-type: none"> • Review the contribution of PESS to whole school priorities • Ensure your vision for PESS is developed to reflect contribution to SMSC • Meet with other Subject Co-ordinators and share the contribution PESS can make across the curriculum • Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE • Share effective practice • Ensure professional learning opportunities are provided as required to up skill staff • Identify the positive impact that PESS has on: <ul style="list-style-type: none"> ▪ <i>Academic achievement (e.g. literacy and numeracy)</i> ▪ <i>Behaviour and safety</i> ▪ <i>Attendance</i> ▪ <i>Health and well-being</i> ▪ <i>SMSC</i> 	<ul style="list-style-type: none"> • Providing CPD on how to teach PE effectively • Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge • Ensuring that once PESS subject knowledge is secure, all staff support and implement cross curricular learning 	£ 250.00	<ul style="list-style-type: none"> • Whole school targets met more effectively • Academic achievement enhanced • Pupils understand the value of PESS to their learning across the school • Staff across the school can start to make the links across subjects and themes including PE • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play enhanced • Good citizenship promoted • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Positive impact on Middle Leadership

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<p>8. Review the impact that the funding has had on other factors (Amber)</p>	<ul style="list-style-type: none"> • Reviewed Action Plan • Staff CPD Record • Lesson observations • Pupil voice • Pupil progress (achievement and attainment) • Attendance data (curriculum and extra-curricular) 	<ul style="list-style-type: none"> • On-going review of provision for each of the following areas: <ul style="list-style-type: none"> ▪ <i>Achievement</i> ▪ <i>Quality of Teaching</i> ▪ <i>Behaviour and Safety</i> ▪ <i>Leadership and Management</i> ▪ <i>Quality of the curriculum</i> • On-going review of the profile of PESS • On-going review of impact on Professional Learning for PE and Sport 	<ul style="list-style-type: none"> • Employing evaluation tools to measure and monitor progress and impact • Securing time for the subject leader to undertake reviews and construct further development plans 	<p>£ 500.00.</p>	<ul style="list-style-type: none"> • 100% of Y4 pupils able to swim at least 25metres and have fulfilled requirements of the National Curriculum • Attendance at extra-curricular activities high.

