

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Chronological Framework (NC)		Awareness of passage of time Awareness of where events fit into chronological framework Identify similarities and differences between ways of life in different time periods Changes within living memory Events beyond living memory Lives of significant individuals in the past Significant history of locality		Chronologically secure knowledge and understanding of British, local and world history Changes in Britain from the Stone Age to the Iron Age The Roman Empire and its impact on Britain Britain's settlement by Anglo-Saxons and Scots Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Local history study A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 The achievements of the earliest civilisations Ancient Greece A non-European society that contrasts with British history			
Chronological Coverage/ Key time period	Know some similarities and differences between things in the past and now	Division of time 1960s Toys then and now Explorers over time Pompeii destruction	History makers over time WWI Changes in Newton Heath/ Manchester from Victorian to modern times Cotton mills Changes in transportation	Prehistory: Stone Age Bronze Age Iron Age Emphasis on artefacts, archaeology, fact	Roman Empire Anglo-Saxons Vikings Legend, myths and folklore	Shang Dynasty Ancient Greece Transportation changes in local area over time Legend or myth	Mayan Dynasty British Empire Falklands War Battle of Britain
Significant Events/ Aspects	Remember and talk about events in own experience Describe special events for friends/ family	Invention of WWW/ wi-fi Significant exploration events Pompeii destruction	Gunpowder plot/ 5 th November WWI Industrial revolution	Stone Age ways of life – summer and winter camps/ changes to life Smelting Key monuments Stone mountains Hill forts Roundhouses Iron Age violence	British invasion Hadrian's Wall Roman towns in Britain Gladiatorial games Village communities in the countryside Conversion to Christianity Sutton Hoo Attack on Lindisfarne Longships and raiding	Oracle bones Compares and contrasts different sections of Shang society Shang burial chamber Siege of Troy Trojan Horse	Maya locality and lost jungle cities Chichen Itza Importance of pok-a-tok Extent of the British Empire and colonies Decline of Empire Cause and effect of Falklands war Battle of Britain – key factors of victory
Significant Individuals/ Peoples	Compare and contrast figures from the past (through stories)	Tim Berners-Lee Ranulph Fiennes Amy Johnson Christopher Columbus Neil Armstrong	Guy Fawkes Malala Yousafzai Margaret Thatcher Hatshepsut Marie Curie Grace O'Malley Queen Elizabeth I/ II Victorians	Stone Age, Bronze Age and Iron Age peoples and societies Amesbury Archer Bronze Age warrior chief	Romans, Anglo-Saxons and Vikings Boudica and Paulinus Gladiators Viking Norsemen Alfred the Great	Shang Dynasty and Ancient Greeks King Cheng Tang and Di Xin – leadership qualities	Mayan Civilisation British Empire Winston Churchill Adolf Hitler Key RAF figures
Links to Locality/ St. Wilfrid's	Children's own experiences as source of discussion Children's family and friends as sources	Children's own toys as comparison Children's own journeys Comparing Pompeii to current life	Changes in Newton Heath/ Manchester from Victorian to Modern times Manchester changes during industrial revolution	Links to monuments in the local area Links to everyday items that have similarities to previous time periods	Roman impact to current day, including evidence in local vicinity Conversion to Christianity and local links	Main features of locality change over time Key changes and development with transportation in local area	Impact of British history on modern life and local area

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