

Year 1  
Art Scheme of Work

	Autumn	Spring	Summer
Artistic Era	<b>Indigenous Art</b> Aboriginal/ Tribal Art	<b>Renaissance Art</b> Leonardo da Vinci Portraits	<b>Modern Art</b> Beatrix Potter Andy Goldsworthy
Lesson ideas	<p>Find out about basic indigenous art forms, specifically aboriginal and tribal.</p> <p>Investigate aboriginal art and draw and paint own design.</p> <p>Create 'dot paintings' on paper and rock, mixing appropriate colours.</p> <p>Practise printing on paper and fabric, using various paints.</p> <p>Plan and create a printed wall hanging in tribal style, including a repeated pattern.</p>	<p>Look at drawings and sketches of people by da Vinci.</p> <p>Experiment with pencil and pen marks to create different effects.</p> <p>Learn how to sketch a portrait of their friends face trying to get features in proportion.</p>	<p>Find out about Beatrix Potters illustrations.</p> <p>Experiment with sketching and drawing animals in the same style.</p> <p>Experiment with watercolours to create effects.</p> <p>Draw their own animal and paint using water colours.</p> <p>Investigate Andy Goldsworthy's natural sculptures.</p> <p>Experiment with 3D pattern Making with natural Materials.</p> <p>Design their own 3D sculpture using natural materials.</p> <p>Take photos of their patterns and designs.</p>
Skills	<p><b>Drawing – wax crayon</b></p> <p>I can push down when using a wax crayon to make bold and strong lines.</p> <p>I can use a wax crayon lightly to make soft lines.</p>	<p><b>Drawing -pencil</b></p> <p>I can make different marks, dots, dashes, scribbles, sweeping lines wavy lines, straight lines.</p> <p>I can draw light and dark</p>	<p><b>Drawing -pencil</b></p> <p>I can sketch outlines and draw with increasing accuracy.</p> <p>I can draw and sketch what I see in proportion.</p>

	<p><b>Drawing – pastel</b> I can use pastel lightly to make faint, soft lines.</p> <p><b>Drawing – chalk / charcoal</b> I use chalk/charcoal pieces to create different lines, large sweeping movements.</p> <p><b>Painting – introducing the brush</b> I can hold a brush correctly I can use a paintbrush to dab, smooth, wash, sponge, stipple, stroke. I can use different brush sizes. I can use different brush types.</p> <p><b>Painting – knowing and using paint</b> I can mix colours and describe how to make them. I can identify and name primary colours and mix shades and tones.</p> <p><b>Printing</b> I can print using a variety of hard and soft materials to create a pattern. I can design a repeating pattern.</p>	<p>tones.</p> <p><b>Drawing – pen</b> I can use different types of pen to make different types of lines.</p> <p><b>Painting – developing brush work</b> I can use different brush types to make different marks: lines, blobs, dots, dashes. I can experiments with tools and techniques in paint.</p> <p><b>Painting – knowing and using paint</b> I can control paint and water to mix paint of different thicknesses. I can use different types of paint in a variety of different ways: dry powder on wet surface; diluted paint, paint thickened with PVA.</p>	<p><b>Painting – developing brush work</b> I can use different brush types to make different marks I can control my paintbrush with increasing accuracy to create neat and effective work.</p> <p><b>Painting – knowing and using paint</b> I can control paint and water to mix paint of different thicknesses and use the paint effectively.</p> <p><b>Sculpture and 3D work</b> I can experiment with 3D patterns and designs. I can create my own 3D design /sculpture influenced by famous artists and designers.</p> <p><b>Printing</b> I can make rubbings to collect textures and patterns.</p>
Outcomes	<p>Children to produce their own dot painting on paper/ rock by mixing appropriate colours.</p> <p>Children to produce a printed wall hanging using natural colours.</p>	<p>Children to sketch a portrait of their friend with the facial features as in proportion as possible.</p>	<p>Children to sketch and watercolour paint their own animal.</p> <p>Children to design their own 3D sculpture pattern using natural materials.</p>