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| Autumn 1 | The Big Frieze: Creation and God | | |
| Christian Values:  Working together as one – Friendship and Respect  With God – Service and Justice  All things are possible – Courage and Perseverance | | | |
| Personal Development: Inclusiveness and mutual respect; uniqueness; responsible and respectful; equality | | | |
| Week 1 | ‘New Beginnings’  Isaiah 43:19  Positive changes; moving on to new places and ideas; asking for God’s help when facing changes | | **Weekly Reflections – extend or simplify to link to each year group:**  What have you experienced that’s new this week?  How did it make you feel?  How can being a Christian help when facing new challenges? |
| Week 2 | ‘Spirituality’  ‘Spirituality enables us to become aware of God, one another, the world around us and ourselves.’  Spirituality is intrinsic to all, regardless of religious belief  John 14:17  Galatians 5:22  Self-awareness and self-knowledge –  Key relationships  Awe and wonder - <https://www.youtube.com/watch?v=_sHRVfc-zYo>  Expressing feelings and emotions – injustice  e.g. Rosa Parks | | What does it mean to be human?  Why are you special to others?  Discuss feelings in certain scenarios  How do you show that you value your friends and family? How do you know they value you?  What are some big questions that you wonder about?  Describe a place that you’ve been to, or something that you’ve seen, that leaves you feeling amazed (awe and wonder)  How does it make you feel when you see or experience injustice?  **Pupils to share their ‘big questions’** |
| Week 3 | ‘The Big Frieze’  Recapping the story of Christianity and the Bible | Creation Story  <https://www.youtube.com/>  watch?v=bLHB\_hNk42g  Genesis 1:1-2 | Why do you think God created the heavens and Earth?  What do you think was God’s greatest creation, and why?  If you were God, how would you have felt at the end of the seventh day?  How would looking at the universe make you feel?  What lessons can we learn from the creation story? |
| Week 4 | Who is God?  <https://www.pursuegodkids.org>  /who-is-god/  God is Love  1 John 4:8 | God as a Loving Parent – The Lost Son  <https://www.youtube.com/>  watch?v=DJgROx4wFKM  Luke 15: 1-2; 11-32 | Why doesn’t anyone really know what God looks like?  Why do you think artists often draw God as a human, and generally as a man?  What does God look like in your mind? Follow up reflection task: Can you draw what you think God looks like?  How would you feel if you got to meet God?  Would you have forgiven ‘the lost son’? |
| Week 5 | Responsible and respectful citizens  Genesis 1: 26-31  What does God describe as being good? | Responsible and respectful citizens  Genesis 1:28-30  What role do humans play in looking after God’s good creation? | What do you think is good in the world? What isn’t very good?  Why do you think there is good and bad in the world?  What can you do to make the world a better place? |
| Week 6 | <https://www.assemblies.org.uk>/pri/2474/wonderfully-made  Humans as part of God’s creation | Thankfulness – being thankful every day  <https://www.assemblies.org.uk>  /pri/2846/being-thankful-every-day | What do you have to be thankful for?  How do you show that you’re thankful?  Who do we need to be thankful to?  How do Christians show their thanks to God? |
| Week 7 | You are unique  <https://www.assemblies.org.uk>  /pri/2764/you-are-unique  Acts 17:26 – And he made from one man every nation | Equality  ‘All created equal’  Acts 17:25-28  Considering differences and inclusion  Black History links | What makes you special?  What makes you unique?  What are the traits that you look for in a friend?  Why are some people treated differently? Is it right to treat people differently? |
| Special Collective Worship:  Harvest | Harvest  Generosity  Roots and Fruits p.28  Psalm 65:9-13 | Harvest  Thankfulness  Roots and Fruits p. 152  Mark 4:3-9 | How could we support others in our community who might not have enough food?  How did God ensure that Adam and Eve had enough food to survive in the Garden of Eden? |

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| Autumn | The Big Frieze: The Fall  Christian Calendar Event: Advent and Christmas | | |
| Christian Values:  Working together as one – Friendship and Respect  With God – Service and Justice  All things are possible – Courage and Perseverance | | | |
| Personal Development: Justice; rule of law; respect; British history; democracy | | | |
| Week 1 | John 13:34-35  Love one another and respect the views and beliefs of others  The significance of light – links to other world religions  Diwali  Consider the links between Diwali (the origins of Diwali/ Rama and Sita) and the use of light in Christianity | | **Weekly Reflections – extend or simplify to link to each year group:**  How is light important in religion?  Why is it important to accept and celebrate difference?  How are you the same and different to your friends?  How and celebrations used in religion and why are they important? |
| Week 2 | The Fall – Big Frieze/ Salvation Story  Position within the Big Frieze  Genesis 3:1-13  <https://www.youtube.com/watch?v=l7TDvJrjjz0>  What did Adam and Eve do?  Why do you think they did it?  What would you have done?  What were the consequences of their actions?  How would God have felt?  Links to respect and peer pressure | | What was the choice that Adam and Eve made?  Why do you think Adam and Eve chose to betray God?  What choice would you have made?  Who do you think was the most to blame for the fall?  What were the consequences of Adam and Eve’s actions?  Which Christian values did Adam and Eve ignore when they betrayed God? |
| Week 3 | Remembrance Service  EYFS/KS1: The Poppy Story  <https://www.youtube.com/watch?v=doalcouBKwc>  (Watch to 1min 46 – summarises story)  KS2: The Poppy Story  <https://www.youtube.com/watch?v=K8Jv0T9eFUY>  (Watch to 2mins 50 – summarises story)  KS2 only: In Flanders Fields  <https://www.youtube.com/watch?v=cKoJvHcMLfc>  Isaiah 2:4 He will judge between the nations and will settle disputes for many peoples. They will beat their swords into plowshares and their spears into pruning hooks. Nation will not take up sword against nation, nor will they train for war anymore. – Peace after war  2 minute silence at 11am on 11th | Making Wise Decisions – linked to Adam and Eve’s choices  **Matthew 7:24**  *‘Everyone then who hears these words of mine and does them will be like a wise man who built his house on the rock.’*  <https://www.youtube.com/watch?v=MRjYbI9Wlx8>  Building house upon the rock  Link to modern day moral dilemmas – KS1: Your dad told you to clean up your toys, but you’re having fun. You don’t want to stop playing. Besides, the room is messy, and you don’t feel like cleaning up. What will you do?  (Ephesians 6:1)  KS2: You’re in the middle of an intense video game. Just a few more points and you’ll beat your high score. You hear your parent say it’s time to turn off the game. The game’s loud, so it would be easy to pretend you didn’t hear. That way, you could finish the game. What will you do? (Colossians 3:20) | Why is it important to remember events from the past?  How can we show respect now for things that people did in the past?  How do you feel when you think about the events that happened in world war 1?  Why did Jesus talk about building houses on rock rather than sand?  How can you be sure to make wise decisions?  What might cause people to make unwise/ foolish decisions? |
| Week 4 | <https://www.bbc.co.uk/programmes/articles/hfDhM2zXMPmfbLsSdrSgJp/why-should-i-be-good>  Doing the right thing, not the easy thing  Proverbs 3:5 – Trust in the Lord  ‘What would you do if you had a ring of invisibility?' – Link to Adam and Eve: What would you do if you had the choice to eat the fruit?  'What would be the right thing to do?' – Link: What would have been the right choice?  'Is it okay to do naughty things if you can’t get caught?' - Link to Adam and Eve: Would it have been ok if they hadn’t been caught by God? Link to God’s omniscience – he would always have known what they had done, even if they’d continued to lie to him.  'Does doing good things make you happy?' Did making a negative choice make Adam and Eve happy? Why not?  'What other reasons are there for doing good things?' Link to Christian values/ British values | | Why is it important to act in a good way and demonstrate Christian values?  What would you do if you had the choice to eat the fruit?  How would God have felt when Adam and Eve lied to him?  How do you feel when you know you haven’t done the right thing? |
| Week 5 | Importance of Rules  <https://www.assemblies.org.uk/pri/2452/respect-for-rules>  or – focus on school rules. Why do we have them? What happens if we don’t follow them?  Introduce 10 commandments (basic at EYFS/ KS1)  Exodus 20:3-17  Simplified 10 commandments:  Number 1: I am the only God and you must only worship me. Number 2: Don’t worship things like statues or birds or trees - only me. Number 3: Do not use my name for bad purposes – it’s a special name, so treat it with respect. Number 4: Keep one day a week to rest and call this day the Sabbath. Number 5: Honour your father and your mother – you need them to survive. Number 6: Never kill anyone. Number 7: If you marry someone, stay faithful to them, and don’t go off with somebody else. Number 8: Don’t steal – it hurts other people and makes life hard. Number 9: Don’t tell any lies either – this includes not making up stories about other people. Number 10: Be satisfied with what you’ve got and stop wishing you had what someone else owns. | Nativity Story  Saddleback Kids, The Story of Christmas <https://www.youtube.com/watch?v=v3656G6tWuI>    Recap of the nativity story | Why do we have rules?  Why should we follow the rules?  What would happen if we didn’t follow the rules?  What are consequences?  What consequences did Adam and Eve face?  Can you think of anyone else in the Bible who didn’t make good choices? What consequences did they face?  What were the main events in the nativity story?  What were the challenges faced in the nativity story? |
| Week 6 | Advent 1 (Sun 1st)  Waiting/ counting down – meaning of advent  Hope – purple candle  Faith in Jesus coming to save human kind  **Isaiah 9:6-7**  *‘For to us a child is born, to us a son is given, and the government will be on his shoulders. And he will be called Wonderful Counsellor, Mighty God, Everlasting Father, Prince of Peace.’*  <https://kidscorner.net/devotions/advent-a-time-of-hope> | Matthew 17:20  Faith as small as a mustard seed  <https://www.youtube.com/watch?v=xECxevPcRBs>  What is hope?  <https://www.youtube.com/watch?v=dlcU5uHMdTM> | How is Jesus a symbol of hope to others?  What kind of things do we wait for?  How does it feel when you have to wait for something?  What are you looking forward to this Christmas?  Who would you pray for that might need some extra help or hope for the future?  What hope do you have for the future? |
| Week 7 (Sun 8th Advent 2) | Advent 2  Peace – purple candle  Jesus brought peace – inner peace; peace with others  Justice and harmony  Luke 2:14 ‘Peace on Earth’ | Philippians 4:6-7  <https://www.youtube.com/watch?v=G_NhtXcThvA>  Peace is Flowing Like a River  <https://www.bbc.co.uk/teach/school-radio/articles/zr2nhbk> | What is peace?  What might stop you from feeling peaceful?  How can you achieve peace?  How can God help you to achieve peace?  What is God in control of? |
| Week 8  (Sun 15th Advent 3) | Advent 3  Gaudete Sunday  Joy – pink candle  Joy of when Jesus arrives and through his salvation  The shepherd’s joy to receive the good news of Jesus’ birth  Extreme happiness and eager anticipation of what is to come  Philippians 4:4-5  ‘Rejoice for the Lord is Near’  Change from the Lord is coming, to the Lord is near | Advent 4  Mary and Joseph  Love – purple candle  Discuss Joseph’s love for Mary  Mary’s love for Jesus  God’s love for all to give them his son  Matthew 22:36-40 ‘Love Thy God’  Discuss that white ‘Christ Candle’ is lit on Christmas Day, to signify Jesus’ birth/ coming. Purity and blamelessness/ Christ and Love. | How do you feel when something that you’ve waiting for is getting closer?  How could you express your joy and anticipation of Jesus coming?  How did God show his love for humans?  Why is the Christ candle white? (Link to light of the world and purity)  How do you show love, especially at Christmas time? |