

Year 5 weekly overview of work for Monday 22nd to Friday 26th February:

Please note that there are some fantastic programmes on CBBC for your age group from 9.40 am to 12 pm ish, including BBC bitesize, horrible histories, art ninja and operation ouch! It would be a good idea to watch some of these!

Monday	Tuesday	Wednesday	Thursday	Friday
TT Rockstars 15 mins	TT Rockstars 15 mins	TT Rockstars 15 mins	TT Rockstars 15 mins	TT Rockstars 15 mins
Bug Club – Read books and answer qs – 30mins	Bug Club – Read books and answer qs – 30mins	Bug Club – Read books and answer qs – 30mins	Bug Club – Read books and answer qs – 30mins	Bug Club – Read books and answer qs – 30mins
<p>Maths:</p> <p>Perimeter on a grid</p> <p>Watch the video: vimeo.com/477525533</p> <p>Answer the questions from the worksheet on a separate document.</p>	<p>Maths:</p> <p>Perimeter of rectangles</p> <p>Watch the video: vimeo.com/477527057</p> <p>Answer the questions from the worksheet on a separate document.</p>	<p>Maths:</p> <p>Perimeter of rectilinear shapes</p> <p>Watch the video: vimeo.com/477528259</p> <p>Answer the questions from the worksheet on a separate document.</p>	<p>Maths:</p> <p>Calculate perimeter</p> <p>Watch the video: vimeo.com/477528979</p> <p>Answer the questions from the worksheet on a separate document.</p>	<p>Maths:</p> <p>Mystery maths – solve the clues to find out who found the missing blindfold.</p> <p>When you have found out who it is, send me his/her name.</p>
<p>English:</p> <p>Read the text about the Amazon and answer the questions.</p> <p>Research one of the animals mentioned in the poem and create a fact file including categories such as: diet, appearance, habitat and interesting facts.</p>	<p>English:</p> <p>If you can make it to the live session on google meet I will be doing some work on grammar called Escape the Haunted House.</p> <p>If not, please read the text 'Favela Street Kid' and answer the questions.</p>	<p>English:</p> <p>Read the text about footballers and answer the questions.</p> <p>Can you research another football player and create a fact file about him/her?</p>	<p>English:</p> <p>How to use was and were correctly.</p> <p>Please read the powerpoint if you are on Google classroom and do the quiz and then complete the worksheet. If you are on paper please complete 2 worksheets.</p>	<p>English:</p> <p>Read the text about money and answer the questions.</p> <p>Can you also research different types of money and find out what people used to use for money/currency. Can you remember what the people from the Shang Dynasty used to use?</p>
<p>PE:</p> <p>Please complete the Joe Wicks PE for kids workout for today. You can find this on you tube.</p>	<p>Geography:</p> <p>Read the powerpoint and watch the video. You may need to do a bit of extra</p>	<p>PE:</p> <p>Please complete the Joe Wicks PE for kids workout for today. You can find this on you tube.</p>	<p>PSHE:</p> <p>Read the powerpoint and consider how you could plan a zero waste party.</p>	<p>PE:</p> <p>Please complete the Joe Wicks PE for kids workout for today. You can find this on you tube.</p>

	research yourselves online.			
<p><u>Geography:</u></p> <p>Read the powerpoint and watch the 2 videos and answer the questions.</p> <p>Video links:</p> <p>www.bbc.co.uk/bitesize/clips/zhyw2hv</p> <p>www.bbc.co.uk/bitesize/clips/zgtrkqt</p>	<p><u>Geography:</u></p> <p>Answer the questions for each group of people</p> <p>How do they use the river and what are the positive and negative effects of this?</p> <p>Video link:</p> <p>vimeo.com/31035315</p>	<p><u>PSHE:</u></p> <p>How does plastic affect our planet?</p> <p>Do some research into plastic pollution and what the issues are and find out some key facts. Read the powerpoint and then create your own poster or infographic to share facts and information about plastic recycling and the effects of plastic pollution.</p>	<p>The party must have little to no plastic involved unless it is reusable but it is better to find alternatives and it must have as small an amount of rubbish leftover as possible.</p> <p>The party would take place in the year 5 classroom and would be for our class. Think about decorations, party hats , invites, games, bags , food , music etc</p> <p>Type up your plan for me. What will you need? What will happen? How much waste and plastic will be left?</p> <p>Unfortunately this is an imaginary party as we are not allowed parties at the moment ☹ Maybe one day soon!</p>	<p><u>Art/DT/ICT:</u></p> <p>Can you design your own invitation for the year 5 party – this can be done on the computer using publisher or word or whatever package you want or you can type it into a blank document to send to me but have a look if you can find font colour and how to add pictures if you can.</p> <p>Can you also design your own party hat for the party? You may draw and label it and you can actually make it if you are able to. If you want you can take a photo and send to me by email or attach to google classroom.</p>