



School Accessibility Plan – 21.10.2019 V1

A – Improving Physical Access

Access Report Ref.	Item	Activity	Timescale	Cost
1.	Corridor	Keep corridors clear from obstructions	When necessary	None
2.	Disabled parking	Ensure disabled parking bay is available and used only by those whom require them	When necessary	None
3.	Ensure all disabled pupils can be evacuated in an emergency.	PEEP's (Personal Emergency Evacuation Plans) in place where necessary.	When necessary	None
3.	Disabled Toilet	Facilities available within the Reception & Upper school	When necessary	None
4.	Specialist/adapted furniture	Where required, specialist/adapted furniture is provided	When necessary	None

Action Plan B – Improving Curriculum Access

Ref	Target	Strategy	Outcome	Achievement	Timeframe	Responsibility	
						School	
1	Audit of pupil needs and staff training to meet those needs.	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and access to the Curriculum.	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life-preparation learning. The use of other professional partners has been made available	School activities are accessible to all disabled pupils	Ongoing		All staff/ SENCO
2	Increased staff confidence in differentiating the curriculum to meet the needs of all learners.	SLT to be aware of staff CPD needs with regards to curriculum access.	Teachers have increased confidence in differentiating learning to meet the needs of all and thereby provide equality of access to life-long learning. CPD tailored to the needs of the school	School activities are accessible to all disabled pupils	Ongoing		All staff/ SENCO
3	Classrooms are organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Increase in access to the Curriculum	Start of each year	Support with purchase of certain resources	Teaching Staff with support from SENCO
4	Training for Awareness Raising of Disability Issues	Provide training for governors, staff, pupils and parents. Discuss perception of issues with staff to determine the current status of school	Whole school community aware of issues relating to Access	Community will benefit by a more inclusive school and social environment	Ongoing		SLT & SENCO
5	Use of aids and resources to support pupils in accessing the curriculum	Invest in resources such as visual time tables, books with different colour pages, etc.	Pupils able to access the curriculum and make progress in their learning	Pupil progress discussions involving progress of pupils	Start of each year & then ongoing		Teaching Staff with support from SENCO

6	Staff training focused on supporting pupils with SEND provided	SENCO to deliver training when necessary. Identify gaps in knowledge and seek external advice if required.	Whole school community aware of issues related to access and CPD tailored to need	Pupils progress discussions for pupils with SEND	Termly		SLT & SENCO
7	Staff training in the production, implementation and review of SEN Register and IEPs	All pupils identified on the schools SEN Register to have a personalised Individual education plan, identifying strengths/challenges and strategies to support teaching and learning. All IEP's and associated targets discussed and agreed alongside parents/carers.	Pupils able to access the curriculum and make progress in their learning. Parents working in partnership with teachers/SENCO in identifying key strengths and strategies to address any challenges	Progress of pupils with SEND shared during pupil progress meetings. Parents are part of decision making informed as to the progress their child is making	Termly		SLT & SENCO
8	Interventions to be purposeful, tailored to need with measurable impact	SENCO to audit interventions and their success/impact on progress. Provision mapping to be used across all year groups identifying appropriate strategies	Interventions to have a measurable impact on pupil outcomes.	Provision map to identify interventions most appropriate to pupil's needs. progress of pupils with SEND shared during pupil progress meetings.	Termly		SLT & SENCO
9	Educational visits are accessible to all	All staff to consider accessibility when planning educational trips. Ensure each new venue is reviewed/visited prior to visit. Risk assessments completed for every educational visit	All pupils in school able to access all educational visits and take part in a range of activities	School activities accessible to all.	Ongoing		Teaching staff

10	To ensure that staff are trained to support pupils with medical conditions	Update staff training annually – Epilepsy, diabetes, asthma and as required for other specific medical conditions. Care plans in place for all children with specific medical conditions and managing medical conditions policy reviewed annually.	Teachers are aware of relevant issues and can ensure that pupils have equality of access to life-preparation learning.	School activities accessible to all pupils. Increased staff confidence in supporting pupils with medical conditions	Ongoing		Teaching staff, SENCO, school nurse, SLT
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Action Plan C – Improving the Delivery of Written Information

Ref	Target	Strategy	Outcome	Achievement	Timeframe	Responsibility	
							School
1	Availability of written material in alternative formats when specifically requested.	The school will make itself aware of the services available for converting written information into alternative formats.	The school will be able to provide written information in different formats when requested for individual purposes	Delivery of information to disabled pupils improved	Ongoing		Office/SLT/SENCO
2	Make available school brochures, school newsletters and other information for parents in alternative formats when specifically requested.	Review all current school publications and promote the availability in different formats when specifically requested	All school information available for all who request it.	Delivery of school information to parents and the local community improved	Ongoing		Office/SLT/SENCO
3	Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice on alternative formats and use of IT software to produce customized materials.	All relevant school information available for all who request it	Delivery of school information to pupils & parents with visual difficulties improved.	When necessary	Support with purchase of certain resources	Office/SLT/SENCO