**Primary Physical Education and Sport Premium**

***‘Evidencing Impact and Accountability’***

Amount of grant received – Year 2018-2019 £7900.00

Total amount spent-£50773.00

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| **Area of Focus** (Our ‘RAG’ Rating) | **Evidence** | **Action Plan** | **Effective Use of the Funding** | **Funding****Breakdown** | **Impact** |
| ***1. Participation rates in such activities as games, dance, gymnastics, swimming and athletics******Curriculum******(Amber)*** | * Schools own data / registers
* Subject leader evidence file
* Behaviour records eg detention
 | Review the quality of our curriculum including:* *Breadth and Balance*
* *Time available*
* *Quality of teaching and learning (Lesson planning and observation)*
* *Staff Professional Learning/CPD requirements*
* *Access to facilities / resources*
* *Pupil needs (Pupil Voice)*
* *Gifted in PE*
* *Resources*
 | * The further development of a leader of P.E. through attendance at training and network meetings
* The development of support staff’s skills in P.E. through CPD.
 | The Power of P.E. £250.00 | * Increased pupil participation/maintaining high participation levels
* Enhanced, inclusive curriculum provision
* More confident and competent staff
* Enhanced quality of teaching and learning
* Increased capacity and sustainability
* Improved standards
* More positive attitudes to health and well-being
* Improved behaviour
* Improved pupil attitudes to PE
* Positive impact on whole school improvement
* Easier pupil management
* Positive impact on middle leadership
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| **Area of Focus** (Our ‘RAG’ Rating) | **Evidence** | **Action Plan** | **Effective Use of the Funding** | **Funding****Breakdown** | **Impact** |
| ***2. Extra-Curricular******(Amber)*** | * Lunchtime registers
* After school registers
* Pupil Voice data
 | Review the quality of our extra-curricular provision including:* *Range of activities offered*
* *Ensure the enhancement and extension of our curriculum provision*
* *Inclusion*
* *The promotion of active, healthy lifestyles*
* *Quality and qualifications of staff providing the activity*
* *The time of day when activities are offered*
* *Access to facilities (on-site / off-site)*
* *Pupil needs/interests (Pupil Voice)*
* *Partnerships and links with clubs-Manchester City*
* *Talent provision*
* *Staff CPD*

Discussions with individual pupils and liaison with parents / carers | * Employing local coaches to provide extra-curricular sporting opportunities
* Providing high quality professional learning for adults supporting learning to run sports teams, after school clubs and intra-school opportunities
* Employing professional sports coaches to provide activities at lunchtime
* providing pupils who are gifted and talented in sport with expert, intensive coaching and support
* Employing expert advice to evaluate strengths and weaknesses in PESS and plans for improvement
 | £4,000.00(City in the Community)£36,000.00(PFL) | * Increased pupil participation
* Enhanced, extended, inclusive extra-curricular provision
* More confident and competent staff
* Enhanced quality of delivery of activities
* Increased staffing capacity and sustainability
* Improved standards
* Positive attitudes to health and well-being
* Improved behaviour and attendance and reduction of low level disruption
* Improved pupil attitudes to PESS
* Positive impact on whole school improvement
* Easier pupil management
* Clearer talent pathways
* Increased school-community links
* Positive impact on middle leadership
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| **Area of Focus** (Our ‘RAG’ Rating) | **Evidence** | **Action Plan** | **Effective Use of the Funding** | **Funding****Breakdown** | **Impact** |
| ***3. Participation and success in competitive school sports*** *(Amber)* | * Schools own data / registers
* Calendar of events / fixture lists
 | * Review our strategy for engaging in competition
* Improve links with other schools
* Engage with City in the Community
 | * Paying external sports coaches to run competitions, or to increase pupils’ participation in national school games competitions
* Paying for transport for fixtures and festivals
 | £ £4,000(City in the Community) | * Increased pupil participation
* Extended provision
* Increased staffing capacity
* Improved positive attitudes to health and well-being and PESS
* Clearer talent pathways
* Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values
* Positive impact on middle leadership
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| ***4. How inclusive the physical education curriculum is******(Green)*** | * Curriculum plan
* Long, medium and short-Term plans
* Planning for Gifted and SEND pupils
* Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age)
 | Review the quality of our curriculum including:* *Breadth and Balance*
* *Accessibility of all the activities*
* *Use of TA’s to support learning*
* *Quality of teaching and learning*
* *Staff Professional Learning (CPD)*
* *Access to facilities / resources*
* *Pupil Needs (Pupil Voice)*

Check equipment to ensure it meets the needs of our pupilsEnsure our Whole School Inclusion Policy refers to PE | * Purchasing equipment and teaching resources to develop a fully inclusive curriculum
* Introducing basic movement skills in the Early Years / Foundation Stage (Programme from City in the Community)
* CPD for staff to increase subject knowledge and confidence in PE
* Employing specialist coaches to lead after-school clubs.
* Purchasing specialist swimwear for disabled children.
* Supporting swimming lessons with an additional adult.
 | £ 867.00(Resources) | * A more inclusive curriculum which inspires and engages all pupils
* More confident and competent staff
* Enhanced quality of teaching and learning
* Increased capacity and sustainability
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| **Area of Focus** (Our ‘RAG’ Rating) | **Evidence** | **Action Plan** | **Effective Use of the Funding** | **Funding****Breakdown** | **Impact** |
| ***5. The range of provisional and alternative sporting activities******(Green)*** | * Curricular and extra-curricular plans
* Registers of participation
 | Review the quality of our extra-curricular provision including:* *Range of activities offered*
* *The enhancement and extension of our curriculum provision*
* *Inclusion*
* *The promotion of active, healthy lifestyles*
* *Quality and qualifications of staff providing the activity*
* *The time of day when activities are offered*
* *Access to facilities (on-site / off-site)*
* *Pupil needs/interests (Pupil Voice)*
* *Partnerships and links with clubs*
* *Talent provision*
* *Staff Professional Learning (CPD)*

Discussions with individual pupils and liaison with parents / carers | * Employing specialist teachers to lead after-school clubs.
* Paying for transport and access to indoor/outdoor leisure facilities
* Introducing new initiatives
* Purchasing specialist equipment and teaching resources to develop a non-traditional activity
* Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence
* Buying into local, existing sports networks
 | £ £4037.00(PFL)£4,000.00(City in the Community) | * Extended, alternative provision
* Engaged or re-engaged disaffected pupils
* Increased pupil participation
* More confident and competent staff
* Enhanced quality of delivery of activities
* Increased staffing capacity and sustainability
* Improved standards
* Positive attitudes to health and well-being
* Improved behaviour and attendance and reduction of low level disruption
* Improved pupil attitudes to PESS
* Positive impact on whole school improvement
* Enhanced communication with parents / carers
* Increased school-community links
* Positive impact on middle leadership
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| **Area of Focus** (Our ‘RAG’ Rating) | **Evidence** | **Action Plan** | **Effective Use of the Funding** | **Funding****Breakdown** | **Impact** |
| ***6. Partnership work on physical education with other schools and other local partners*** ***(Amber)*** | * Membership of networks
* School / Subject Action Plans / minutes
* CfBT PL Support
* School – club Links data
* Governors’ minutes / reports
 | * Review our partnerships and membership of networks
* Identify any new possible partnerships
 | * Buying into existing local sports networks
* Work with ‘City in the Community’
 | £ 4,000.00(City in the Community) | * Increased staff knowledge and understanding
* More sustainable workforce
* Enhanced quality of provision
* Increased pupil participation in competitive activities
* Increased range of opportunities
* The sharing of best practice
* Increased pupil awareness of opportunities available in the community
* Positive impact on middle leadership
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| **Area of Focus** (Our ‘RAG’ Rating) | **Evidence** | **Action Plan** | **Effective Use of the Funding** | **Funding****Breakdown** | **Impact** |
| ***6. Participation and outcomes of the National Curriculum objectives******(Green)*** | * Participation in school swimming programme
* Membership of networks
* School / Subject Action Plans /
 | * Continue to participate fully in the school swimming programme
* Keep assessment/tracking information of achievements
* Use assessments linked to objectives in P.E. lessons
* Report to parents on PE achievements (termly)
 | * Buying into existing school swimming programme
 | £3956.29 (swimming instruction)£1663.14 (transport) | * All Y4 children achieving National Curriculum standards in swimming for the last three years.
* 100% of current Y6 achieved National Curriculum standard in swimming when they were in Y4.
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| **Area of Focus** (Our ‘RAG’ Rating) | **Evidence** | **Action Plan** | **Effective Use of the Funding** | **Funding****Breakdown** | **Impact** |
| ***7. Links with other subjects that contribute to pupils’ overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)******(Amber)*** | * Whole School Plan / SEF
* PE Subject Plan
* Whole school policies / PE policies
 | * Review the contribution of PESS to whole school priorities
* Ensure your vision for PESS is developed to reflect contribution to SMSC
* Meet with other Subject Co-ordinators and share the contribution PESS can make across the curriculum
* Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE
* Share effective practice
* Ensure professional learning opportunities are provided as required to up skill staff
* Identify the positive impact that PESS has on:
* *Academic achievement (e.g. literacy and numeracy)*
* *Behaviour and safety*
* *Attendance*
* *Health and well-being*
* *SMSC*
 | * Providing CPD on how to teach PE effectively
* Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge
* Ensuring that once PESS subject knowledge is secure, all staff support and implement cross curricular learning
 | £ 250.00 | * Whole school targets met more effectively
* Academic achievement enhanced
* Pupils understand the value of PESS to their learning across the school
* Staff across the school can start to make the links across subjects and themes including PE
* Pupil concentration, commitment, self-esteem and behaviour enhanced
* Positive behaviour and a sense of fair play enhanced
* Good citizenship promoted
* Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values
* Positive impact on Middle Leadership
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| **Area of Focus** (Our ‘RAG’ Rating) | **Evidence** | **Action Plan** | **Effective Use of the Funding** | **Funding****Breakdown** | **Impact** |
| *8. Review the impact that the funding has had on other factors**(Amber)* | * Reviewed Action Plan
* Staff CPD Record
* Lesson observations
* Pupil voice
* Pupil progress (achievement and attainment)
* Attendance data (curriculum and extra-curricular)
 | * On-going review of provision for each of the following areas:
* *Achievement*
* *Quality of Teaching*
* *Behaviour and Safety*
* *Leadership and Management*
* *Quality of the curriculum*
* On-going review of the profile of PESS
* On-going review of impact on Professional Learning for PE and Sport
 | * Employing evaluation tools to measure and monitor progress and impact
* Securing time for the subject leader to undertake reviews and construct further development plans
 | £ 500.00. | * 100% of Y4 pupils able to swim at least 25metres and have fulfilled requirements of the National Curriculum
* Attendance at extra-curricular activities high.
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