

Spring 1	Stimulus	Spring 2	Stimulus
<p>Do we need rules?</p> <p>Chinese New Year Young Carers Day – end of January</p> <ul style="list-style-type: none"> <li>Democracy.</li> <li>The rule of law.</li> <li>Individual liberty.</li> <li>Mutual respect.</li> <li>Tolerance of those of different faiths and beliefs.</li> </ul>	<p><a href="https://videos.files.wordpress.com/Y66BFexS/a-school-without-rules_dvd.mp4">https://videos.files.wordpress.com/Y66BFexS/a-school-without-rules_dvd.mp4</a> - a school without rules.</p> <p><a href="https://www.twinkl.co.uk/resource/ks1-why-do-wehave-rules-powerpoint-t-tp-7353">https://www.twinkl.co.uk/resource/ks1-why-do-wehave-rules-powerpoint-t-tp-7353</a> Powerpoint why do we have school rules.</p> <p>Whole school ethos and attitudes RE- Rules</p>	<p>Should we always speak our mind?</p> <p>Link to being responsible for what we say.</p> <ul style="list-style-type: none"> <li>Democracy.</li> <li>The rule of law.</li> <li>Individual liberty.</li> <li>Mutual respect.</li> <li>Tolerance of those of different faiths and beliefs</li> </ul>	<p><a href="https://2.bp.blogspot.com/-64rmBjtWiwo/WBwO_erw2WI/AAAAAAAAABEA/cz_xQOM0YV8KHT01ZD6XaAqcV0lz_x75wCLcB/s640/Before%2Byou%2Bspeak%2Bimage_Page_1.jpg">https://2.bp.blogspot.com/-64rmBjtWiwo/WBwO_erw2WI/AAAAAAAAABEA/cz_xQOM0YV8KHT01ZD6XaAqcV0lz_x75wCLcB/s640/Before%2Byou%2Bspeak%2Bimage_Page_1.jpg</a></p> <p>Think before you speak poster.</p> <p><a href="https://www.youtube.com/watch?v=mV8L9xCOZYA">https://www.youtube.com/watch?v=mV8L9xCOZYA</a> short clip about self-expression (more about expressing self creatively than verbally).</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zpvnvcw">https://www.bbc.co.uk/bitesize/clips/zpvnvcw</a> video about seeing both sides of the story</p>
<p>LGBTQ+ History Month – February World Interfaith Harmony Week – start of February</p>	<p><a href="https://www.youtube.com/watch?v=7ZnvFkiZmDM">https://www.youtube.com/watch?v=7ZnvFkiZmDM</a>- BBC video to teach about global warming</p>	<p>Do I have to be friends with everybody?</p>	<p><a href="https://vimeo.com/198773005">https://vimeo.com/198773005</a> Spot and Stripe discuss whether we can be friends with everyone.</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zyw9wmn">https://www.bbc.co.uk/bitesize/clips/zyw9wmn</a> BBC video about a 'friendship code'.</p>

<p>Why is our planet changing? Who is to blame?</p> <ul style="list-style-type: none"> <li>• Democracy.</li> <li>• The rule of law.</li> <li>• Individual liberty</li> <li>• Mutual respect</li> <li>• Tolerance of those of different faiths and beliefs</li> </ul>	<p><a href="https://www.youtube.com/watch?v=Sv7OHfpIRfU-">https://www.youtube.com/watch?v=Sv7OHfpIRfU-</a> Global warming according to a child</p> <p>GEOGRAPHY – North Pole, South Pole, Arctic and Antarctic. LEARNING BEHAVIOUR – Responsibility SCIENCE – Forces and Rocks</p>	<ul style="list-style-type: none"> <li>• Democracy.</li> <li>• The rule of law.</li> <li>• Individual liberty.</li> <li>• Mutual respect.</li> <li>• Tolerance of those of different faiths and beliefs</li> </ul>	<p><a href="https://www.bbc.co.uk/bitesize/clips/zxgygk7">https://www.bbc.co.uk/bitesize/clips/zxgygk7</a> BBC video - what does 'friend' mean to you?</p>
<p>What is a disaster? Why do natural disasters happen?</p>	<p><a href="https://ichef.bbci.co.uk/images/ic/832xn/p06lfdtq.jpg">https://ichef.bbci.co.uk/images/ic/832xn/p06lfdtq.jpg</a> volcano image</p> <p><a href="https://cdn1.iscmp.com/sites/default/files/styles/1200x800/public/images/methode/2018/08/06/f1030524-993b11e8-9a20-262028f49e8a_1280x720_163815.jpg?itok=vIMEmXQm">https://cdn1.iscmp.com/sites/default/files/styles/1200x800/public/images/methode/2018/08/06/f1030524-993b11e8-9a20-262028f49e8a_1280x720_163815.jpg?itok=vIMEmXQm</a> image of young man stood in an earthquake torn street.</p> <p><a href="https://www.youtube.com/watch?v=R0Zbj7S22zs">https://www.youtube.com/watch?v=R0Zbj7S22zs</a> volcano erupting.</p>	<p>Should everyone believe in some sort of deity? Does it matter if people don't?</p> <ul style="list-style-type: none"> <li>• Democracy.</li> <li>• The rule of law.</li> <li>• Individual liberty.</li> <li>• Mutual respect.</li> <li>• Tolerance of those of different faiths and beliefs</li> </ul>	<p><a href="https://www.youtube.com/watch?v=fPYyWhtDMQ">https://www.youtube.com/watch?v=fPYyWhtDMQ</a> Kids of different religions talk about God.</p> <p><a href="https://scx1.bcdn.net/csz/news/800/2019/god.jpg">https://scx1.bcdn.net/csz/news/800/2019/god.jpg</a> image of a hand held up in front of the clouds</p> <p><a href="http://rippleeffectdisciplines.com/wpcontent/uploads/2014/11/creation.jpg">http://rippleeffectdisciplines.com/wpcontent/uploads/2014/11/creation.jpg</a> image of a pair of hands holding the earth.</p>

	<p>GEOGRAPHY – Locational knowledge, hemispheres. Volcanoes and earthquakes</p>		
<p>Is our quality of life better than Neolithic people? In what ways are our lives better or worse?</p> <ul style="list-style-type: none"> <li>• <b>Democracy.</b></li> <li>• The rule of law.</li> <li>• <b>Individual liberty</b></li> <li>• Mutual respect</li> <li>• Tolerance of those of different faiths and beliefs</li> </ul>	<p><a href="https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z34djxs">https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z34djxs</a></p> <p>BBC video about making tools out of stones and flint.</p> <p><a href="https://www.englishheritage.org.uk/siteassets/home/visit/places-to-visit/stonehenge/plan-your-visit/food-anddrink/neolithic-familycook-ing.jpg?w=1440&amp;mode=none&amp;scale=downscale&amp;quality=60&amp;anchor=&amp;WebsiteVersion=20200723110141">https://www.englishheritage.org.uk/siteassets/home/visit/places-to-visit/stonehenge/plan-your-visit/food-anddrink/neolithic-familycook-ing.jpg?w=1440&amp;mode=none&amp;scale=downscale&amp;quality=60&amp;anchor=&amp;WebsiteVersion=20200723110141</a></p> <p>Image of Neolithic people going about daily life.</p> <p>HISTORY – Changes from Stone Age to Iron Age.</p>	<p>Where does water come from? Do we all have a right to clean water?</p> <ul style="list-style-type: none"> <li>• <b>Democracy.</b></li> <li>• The rule of law.</li> <li>• Individual liberty</li> <li>• Mutual respect</li> <li>• Tolerance of those of different faiths and beliefs</li> </ul>	<p><a href="https://www.wateraid.org/uk/">https://www.wateraid.org/uk/</a> Water Aid website</p> <p><a href="https://www.youtube.com/watch?v=4V-KoJGGJ4s">https://www.youtube.com/watch?v=4V-KoJGGJ4s</a> Water Aid video – Water Walk.</p> <p><a href="https://www.wateraid.org/uk/publications/schoolassembly-presentation">https://www.wateraid.org/uk/publications/schoolassembly-presentation</a> Water Aid powerpoint about healthy water.</p>

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1. Getting Set - a group activity
2. Presentation of a Stimulus
3. Thinking Time
4. Conversation
5. Formulation of questions
6. Airing of questions
7. Selection (voting)
8. First Thoughts
9. Building Ideas Together
10. Final Thoughts