## **Primary Physical Education and Sport Premium**



## 'Evidencing Impact and Accountability'

Amount of grant received – Year 2023-2024 £18,400 Total. Amount spent-£19,500

## **Barriers to sport:**

- 1. Some children's opportunities outside of school are limited due to family circumstances.
- 2. Some children's opportunities outside of school are limited due to time/costs.
- 3. The profile of sport needs to be raised amongst children in the community.

Key Indicator	What we have implemented	Outcomes and Impact	Time Scale/ Staffing	Costing
Engaging ALL Pupils in Physical Activity-Kickstarting healthy lifestyles	Sports stations set up daily at lunchtimes Weekly mile year 1-6 Specialist PE sessions with sports coach on class timetable – all classes to receive sports skills and dance sessions from qualified coaches Healthy eating sessions – through Science and PSHE Healthy option packed lunches Extra-curricular clubs Cross school competitions and matches Swimming for year 4 children Leadership promoted through PE lessons and lunchtime activities	Lunchtime club opportunities to encourage least active children Fitter children, improved concentration and sense of achievement Improved behaviour and leaders working with key pupils to develop life skills. Developing a sense of responsibility Gaining Healthy Schools Gold Award Clearer talent pathways Legacy and Olympic and Paralympic Values  Positive impact on middle leadership	Half termly review All staff	City in the Community: £7500 Anna's Dance: £12,000
Raising the profile of PE and Sport (as a tool for whole school development)	Aims to participate in the School Games Mark/ develop sports council	Celebrating achievement in sport Showing progress from previous year	Half termly review PE Lead All staff	City in the Community: £7500 Anna's Dance: £12,000

	External noticeboard and newsletters to highlight available activities Increase in staff led clubs Sports coaches used to develop PSHE/ behavioural regulation skills Sports coaches to run social action project	Staff focused on developing key areas including ownership and impact		
Developing confidence, knowledge and skills of staff in PE	Use of specialist coaches to model lessons and work alongside staff, developing skills Use of specialist early years coaches to enhance early years skill and understanding Paired and team working to enhance skillset	Staff more able and confident in delivering high quality PE lessons Higher quality provision and outcomes for children	Half termly review PE Lead Sports Coaches	City in the Community: £7500 Anna's Dance: £12,000
Broadening offer of sports activities	Range of lunchtime and extra-curricular activities on offer Attending sporting events as spectators, observing skills required and sportsmanship Additional resources purchased	Children aware of wider sporting opportunities Widening skillset Greater awareness of need for sportsmanship and fairness Improvement in behaviour for target groups Enhanced life experiences	Half termly review All staff Sports Coaches	City in the Community: £7500 Anna's Dance: £12,000
Increasing participation in competitive sport	Attending an increased number of sporting competitions Formally establishing an upper KS2 football team/ netball team Internal sporting competitions, utilising	Children aware of fairness and rules of competitive sport Children showing dedication to team and developing team-working skills.	Half termly review All staff	City in the Community: £7500 Anna's Dance: £12,000

lunchtime staff, skills and		
opportunities Participation in annual		
sports day		

SLT and Subject Leaders will monitor action plan. This will be reviewed at SLT meetings each term and externally reviewed each year.

## 2022-23 Sports Premium Review

- Anna's Dance and City in the Community specialist sport teaching available to all children from nursery to Year 6.
- Nursery Y2 children received weekly dance sessions with Anna, resulting in improved gross motor skills, movement and musicality
- Y3-Y6 pupils received 2 half-terms of dance lessons with Anna, extending skills and increasing independent choreography abilities
- All pupils received weekly sports lessons with a qualified sports coach, focusing on a systematic and cyclical curriculum that follows the national curriculum and progressive skills
- Staff were upskilled as they supported the sports coaches in lesson delivery
- . Behaviour levels well maintained, and children visibly stimulated by PE sessions and lunchtime activities
- All children in KS1 and 2 given the opportunity to participate in after school sports clubs (City/ Anna/ staff led sessions)
- Children's outcomes enhanced through termly after school dances
- Annual sports day successful and well supported by parents
- Children given a range of opportunities through City in the Community
- Positive impact on independent and team-working
- Further work needed to develop sports mark and participation in interschool competitions (post COVID)
- Social action project completed, encouraging children to give back to the community
- Continued focus on healthy option packed lunches
- Weekly mile established from Y1
- Healthy Schools Bronze award achieved